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| Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |
| **Nomad, migration, theocracy, carbon dating,  civilization, artifacts, adobe, Ice Age,  archaeology, pueblo, federation, hieroglyphics** | | | | | |

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things left behind by early peoples, such as stone tools
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pictures or symbols that are used to represent words, sounds, or concepts
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a highly developed society
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a person who moves from place to place
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a government linking different groups
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a village of stone dwellings built by the Anasazi
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a movement of a large number of people into a new homeland
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a type of sun-dried mud brick
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a scientific method to find out how old an artifact is
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a society ruled by religious leaders
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a period of extremely cold temperatures when part of the planet's surface was covered with massive ice sheets
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the study of ancient peoples

**DIRECTIONS: Using Vocabulary** Use each of the following terms correctly in a complete sentence. Write the sentences on a separate sheet of paper.

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| --- |
| **drought culture terrace maize** |

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| Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Shoe Size\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

**Section Quiz 1-1**

|  |  |
| --- | --- |
| **Column A** | **Column B** |
| \_\_\_\_\_ **1.** things left behind by early people  \_\_\_\_\_ **2.** people who move from place to place  \_\_\_\_\_ **3.** movement of a group of people  \_\_\_\_\_ **4.** an early form of corn  \_\_\_\_\_ **5.** way to date artifacts | **A.** carbon dating  **B.** artifacts  **C.** maize  **D.** migration  **E.** nomads |

**DIRECTIONS: Multiple Choice** In the blank at the left, write the letter of the choice that best completes the statement or answers the question. *(10 points each)*

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_ **6.** Early Americans came to this land in pursuit of | | |
|  | **A.** corn. **B.** French Fries | **C.** game animals. **D.** religious freedom. |
| \_\_\_\_\_ **7.** Where do archaeologists believe early Americans came from? | | |
|  | **A.** Atlantis **B.** Asia | **C.** Mexico **D.** England |
| \_\_\_\_\_ **8.** The Ice Age provided access to the Americas through the | | |
|  | **A.** Bering Strait. **B.** Atlantic Ocean. | **C.** Beringia land bridge. **D.** Alaskan land bridge. |
| \_\_\_\_\_ **9.** What did early Americans need in order to begin to form communities? | | |
|  | **A.** dependable food supply **B.** clay to build homes | **C.** money to buy things **D.** ways of protecting themselves |
| \_\_\_\_\_ **10.** Farming allowed people to spend more time | | |
|  | **A.** hunting. **B.** improving their lives. | **C.** traveling greater distances. **D.** visiting neighboring tribes.  **E.** Eating |

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| Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Height \_\_\_\_\_\_\_\_\_\_\_cm. |  |  |

**Section 1-2**

|  |  |
| --- | --- |
| **Column A** | **Column B** |
| \_\_\_\_\_ **1.** largest Mayan city  \_\_\_\_\_ **2.** a highly developed society  \_\_\_\_\_ **3.** builders of stone pyramids  \_\_\_\_\_ **4.** Incan capital city  \_\_\_\_\_ **5.** official Inca language | **A.** civilization  **B.** Cuzco  **C.** Tikal  **D.** Quechua  **E.** Maya |

**DIRECTIONS: Multiple Choice** In the blank at the left, write the letter of the choice that best completes the statement or answers the question. *(10 points each)*

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_ **6.** What is a society ruled by religious leaders called? | | | |
|  | **A.** democracy **B.** theocracy | **C.** civilization **D.** quipus | |
| \_\_\_\_\_ **7.** Mayan temples were used for | | | |
|  | **A.** religious rituals. **B.** the king's home. | **C.** food markets. **D.** festivals. | |
| \_\_\_\_\_ **8.** Which Aztec city was the largest city in the Americas? | | | |
|  | **A.** Mexico City **B.** Chichén Itzá | **C.** Yucatán **D.** Tenochtitlán | |
| \_\_\_\_\_ **9.** The largest empire of the early American civilizations was the | | | |
|  | **A.** Aztec. **B.** Maya. | **C.** Inca. **D.** Olmec. | |
| \_\_\_\_\_ **10.** The Inca produced a steady food supply using | | | |
|  | **A.** spiked copper balls on rope. **B.** terraces. | **C.** hieroglyphics. **D.** calendars.  **E**. The food generator 2000 | |
|  | | |  |

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| Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Favorite Teacher Perkins\_ |  |  |

**Section 1-3**

|  |  |
| --- | --- |
| **Column A** | **Column B** |
| \_\_\_\_\_ **1.** cliff dwellers  \_\_\_\_\_ **2.** Mound Builders  \_\_\_\_\_ **3.** lived in hogans  \_\_\_\_\_ **4.** nomads  \_\_\_\_\_ **5.** desired peace | **A.** Iroquois  **B.** Plains peoples  **C.** Hopewell  **D.** Anasazi  **E.** Navajo |

**DIRECTIONS: Multiple Choice** In the blank at the left, write the letter of the choice that best completes the statement or answers the question. *(10 points each)*

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_ **6.** Who were the native peoples who dug hundreds of miles of irrigation channels? | | |
|  | **A.** Mound Builders **B.** Sinagua | **C.** Hohokam **D.** Anasazi |
| \_\_\_\_\_ **7.** Which Native Americans made clothing from caribou lskins? | | |
|  | **A.** Nez Perce **B.** Inuit | **C.** Haida **D.** Chinook |
| \_\_\_\_\_ **8.** The native peoples who became skilled at riding horses were the | | |
|  | **A.** peoples of the East. **B.** peoples of the Southeast. | **C.** peoples of the Southwest. **D.** peoples of the Plains. |
| \_\_\_\_\_ **9.** The group whose constitution shows that women had a strong voice in government was the | | |
|  | **A.** Iroquois League. **B.** Oneida Nation. | **C.** United States. **D.** Mohawk Nation. |
| \_\_\_\_\_ **10.** The largest settlement of the Mound Builders was | | |
|  | **A.** Mesa Verde. **B.** Pueblo Bonito. | **C.** Cahokia. **D.** Seneca.  **E.** Eur Mahm |

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